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Reg. No.....

Name.....

B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MAY 2014

Second Semester

Complementary Course—EDUCATIONAL PSYCHOLOGY—I

(For Model II B.A. English Vocational Subjects : Teacher of English in Lower Classes and Tutor in Conversational English)

[2013 Admissions]

Time : Three Hours

Maximum : 80 Marks

Part A (Short Answer Questions)

Answer all questions.

Each question carries 1 mark.

1. Define motivation.
2. What is Life Space ?
3. Point out any *one* instance of teaching children in school in which reinforcement is ineffectively used.
4. Mention the different types of learning.
5. Who is a culturally disadvantaged child ?
6. List out any *two* activities which help to inculcate values among students.
7. What is memory ?
8. Who is the exponent of Field theory ?
9. Distinguish between intrinsic and extrinsic values.
10. What is meant by main streaming ?

(10 × 1 = 10)

Part B (Brief Answer Questions)

Answer any eight questions.

11. List out any *two* causes of forgetting.
12. State the different steps of Gagne's hierarchy of learning.

Turn over

13. Suggest any *two* techniques to help a child to remember better.
14. What are psychological needs ?
15. How plateau can be overcome ?
16. Explain the meaning of retroactive inhibition.
17. In what way Field theory is important in learning ?
18. Explain insightful learning.
19. What are the important features of language development in childhood stage.
20. How readiness act as an important factor in learning ?
21. What is transfer of learning ?
22. Define extrinsic motivation.

(8 × 2 = 16)

Part C (Descriptive / Short Essay Type Questions)

Answer any **six** questions.

23. What are the principles involved in the learning of skills ?
24. Adolescence is a period of stress and strain. Why ?
25. Explain Skinnerian concept of reinforcement.
26. Discuss the place of drive in Hulls, theory of learning.
27. What are the special problems of culturally disadvantaged children ?
28. Describe the various means and ways of motivating students in the classroom ?
29. What are the steps involved in problem solving ?
30. Distinguish between learning and maturation.
31. Explain the characteristics of growth.

(6 × 4 = 24)

Part D (Essay)

Answer any **two** questions.

32. Discuss the nature and principles of development with illustrations.
33. Describe Thorndike's law of learning and their educational implications.
34. How does the knowledge of educational psychology help a classroom teacher ?
35. Discuss the conditions influencing learning with special reference to the learner and learning situation.

(2 × 15 = 30)