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Reg. No.....

Name.....

B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MAY 2014

Second Semester

Complementary Course—EDUCATIONAL PSYCHOLOGY—I

(For Model II B.A. English Vocational Subjects : Teacher of English in Lower Classes and Tutor in Conversational English)

[2013 Admissions]

Time : Three Hours

Maximum : 80 Marks

Part A (Short Answer Questions)

Answer all questions.

Each question carries 1 mark.

1. Define motivation.
2. What is Life Space ?
3. Point out any *one* instance of teaching children in school in which reinforcement is ineffectively used.
4. Mention the different types of learning.
5. Who is a culturally disadvantaged child ?
6. List out any *two* activities which help to inculcate values among students.
7. What is memory ?
8. Who is the exponent of Field theory ?
9. Distinguish between intrinsic and extrinsic values.
10. What is meant by main streaming ?

(10 × 1 = 10)

Part B (Brief Answer Questions)

Answer any eight questions.

11. List out any *two* causes of forgetting.
12. State the different steps of Gagne's hierarchy of learning.

Turn over

13. Suggest any *two* techniques to help a child to remember better.
14. What are psychological needs ?
15. How plateau can be overcome ?
16. Explain the meaning of retroactive inhibition.
17. In what way Field theory is important in learning ?
18. Explain insightful learning.
19. What are the important features of language development in childhood stage.
20. How readiness act as an important factor in learning ?
21. What is transfer of learning ?
22. Define extrinsic motivation.

(8 × 2 = 16)

Part C (Descriptive / Short Essay Type Questions)

Answer any **six** questions.

23. What are the principles involved in the learning of skills ?
24. Adolescence is a period of stress and strain. Why ?
25. Explain Skinnerian concept of reinforcement.
26. Discuss the place of drive in Hulls, theory of learning.
27. What are the special problems of culturally disadvantaged children ?
28. Describe the various means and ways of motivating students in the classroom ?
29. What are the steps involved in problem solving ?
30. Distinguish between learning and maturation.
31. Explain the characteristics of growth.

(6 × 4 = 24)

Part D (Essay)

Answer any two questions.

32. Discuss the nature and principles of development with illustrations.
33. Describe Thorndike's law of learning and their educational implications.
34. How does the knowledge of educational psychology help a classroom teacher ?
35. Discuss the conditions influencing learning with special reference to the learner and learning situation.

(2 × 15 = 30)